



Charlie "Super-SillyPants" wants to become a "real" Superhero, but firstly he must find one to know what they do! The only problem is that "Trevor" the bald-headed baby keeps crying! They will meet Fireperson "Hairy Fairy", Doctor "Barbie", "The Invisible Policeman" and even "Mumma SillyPants" as they go on their mission. Will they stop Trevor crying? Will they find a real Superhero? One thing is for sure we need some "AMAZING" Superpowers to do it!



## Superheroes and Super-friends

Focusing on what others do, who we are and what we can do and become

### Topics & themes

- concept of a real life superhero
  - who we are
  - what we can do
  - what we can be
- understanding community roles - parent, teacher, police, fire & rescue, medical etc
- magicland
- respect, caring & understanding needs
- people power

### How children are participating

Shows use comedy, magic tricks and role play to create wonder, enthusiasm, and engagement around the important learning topics and outcomes

### VEYLDF Learning Outcomes

#### OUTCOME 1: IDENTITY

Children have a strong sense of identity when they identify with the characters in the show facing challenges and persisting though and exploring their own superpowers.

#### OUTCOME 2: COMMUNITY

Children are connected with and contribute to their world, when they feel safe in their community and explore through the show the roles of people in the community eg Firefighters, Police, Doctors, Parents.

#### OUTCOME 3: WELLBEING

Children have a strong sense of wellbeing when they explore a wide range of emotions including distress, confusion and frustration. The children see the characters work together to care, offer comfort and create solutions to promote wellbeing.

#### OUTCOME 4: LEARNING

Children are confident and involved learners when they apply a variety of thinking strategies to engage with situations and solve problems with the superheros and mirror their actions.

#### OUTCOME 5: COMMUNICATION

Children are effective communicators when they learn through engaging and interacting with the characters in the show using verbal and no verbal communication.

## Inclusions

- All Pre-School shows are structured around VEYLDF (Victorian Early Years Learning and Development Framework) outcomes and have PDF sheets to easily link towards
- PDF posters to promote the show and allow children to familiarise with the characters to build anticipation.
- Pre-show colour in activity to create bowtie name tag.
- All shows have magic tricks, puppets, loads of props, music and dancing.
- Colourful stage backdrop & PA system with music and sound effects
- Photos encouraged for children's portfolios and Newsletters
- No number limits

## Booking

Contact us today to book or discuss your requirements

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[charliesillypants.com.au](http://charliesillypants.com.au)

**0411 957 185**

- ✓ ABN 66282211584
- ✓ Working with Children Check
- ✓ Public Liability Insurance



**LEARNING  
THROUGH  
LAUGHTER**

Thank you for the extremely funny, thoroughly engaging and thoughtful shows you performed at our centre in the past weeks. Not only did it have the children laughing but more importantly they are still talking about it. All of your performances reflected the Early Years Learning Framework and were very educational. Every child participated in all facets of singing, dancing and acting and your ability to listen and respect their questions was impressive. I would highly recommend these shows to anyone in early learning.

**Charlton Stone  
Centre Director  
Goodstart Early Learning  
Aspendale Gardens**

